

# ESSER III – Formative Review Report December 14, 2022



All documents are available in other languages upon request, contact the district grants office at [grants@jubileeacademic.org](mailto:grants@jubileeacademic.org)

Todos los documentos están disponibles en otros idiomas previa solicitud; comuníquese con la oficina de subvenciones del distrito en [grants@jubileeacademic.org](mailto:grants@jubileeacademic.org) con cualquier comentario sobre la financiación de ESSER III

# ESSER III Formative Review December 2022

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# ESSER III – Program Overview

## Elementary and Secondary School Emergency Relief Fund (ESSER) III Goal

### Program Overview:

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will:

- ❖ Address students' academic, social, emotional, and mental health needs, as well as any opportunity to fill in gaps that existed before, and were worsened by, the COVID-19 pandemic.

In order to comply with the program requirements and ensure effective communication with all stakeholders, the district is conducting regular formative reviews of program expenses, and effectiveness. This presentation is a public report of the most recent formative review conducted in December 2022

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## ESSER III – Formative Review

### Notice of Grant Award (NOGA) – As amended

**Payroll Costs - \$10,760,420.00**

**Professional & Contracted Services - \$1,886,000.00**

**Supplies & Materials - \$2,356,829.00**

**Other Operating costs - \$600,000.00**

**Capital Outlay - \$388,508.00**

**Total Project (Budgeted) Costs \$18,595,066.00**

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# Staffing Supports

**Based on the programs implemented with ESSER funding some new positions included**

- ★ **ESSER Director (completed and the position has been vacated)**
- ★ **ACCESS Program Director & Facilitators (continuing to support)**
- ★ **Virtual Teachers (continuing to support)**
- ★ **Health Services Assistants (continuing to support)**
- ★ **Technology Tech positions (completed and positions have been transitioned)**

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# Social Emotional Learning Strategies

**The following strategies have been successfully implemented:**

- ★ **Character Strong** (program to addresses students academic, social, emotional and mental health needs.)
- ★ **Calming Corners** for students
- ★ **Stress Relief packs** for teachers
- ★ **Counselor Library and Conference**

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ACADEMIC CLUBS, CHOICES  
& ENRICHMENT FOR  
STUDENT SUCCESS



## PROGRAM MISSION AND VISION

### Mission

Educate **beyond general knowledge** and educate the **whole child** by providing a nurturing community focused on **leadership and educational excellence**.

### Vision

Set the **pathway** for our students to live a **life of excellence** on a **foundation** of **leadership and character**.

## A.C.C.E.S.S. Afterschool FRAMEWORK

**\*\*The robust after-school program is offered free of charge to students across the district.\*\***

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## ESSER III – Expenditures

**Salaries were supplemented with ESSER funds in order to keep staff. Positions funded included custodial staff, health services staff, technology staff and teachers.**

**ESSER III Expenditures: \$12,489,302.92 ESSER III as of 10-20-2022**

**Wages and benefits (including new positions):**

**\$ 8,254,615.56**

**Contracted services (installation fees, tutoring, substitute services and professional development):**

**\$1,327,520.72**

**Supplies and Material (which includes technology and software subscriptions, HVAC air purification and system, convection oven and walk-in and reach-in freezer/cooler for child nutrition):**

**\$1,298,732.36**

**Miscellaneous expenditures (including field trips and travel costs)**

**\$48,422.31**

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# Recap from previous ESSER III Updates

## Program overview

- ❑ Funds to purchase buses will be provided by the bond award and will not be coming out of ESSER III funding
- ❑ Air Purification and GPS monitoring systems had been purchased
- ❑ Effectively supplemented salaries as planned
- ❑ Provided software and hardware for effective virtual instruction

## Moving Forward

- ❑ Continue to use funds to supplement district and campus salaries and benefits to maintain staffing (including stipends)
- ❑ Field trips for student learning, travel for professional development
- ❑ Continue to implement programs to provide social emotional support to students and staff
- ❑ Continue to implement curriculum and instructional strategies to mitigate the COVID gap in learning

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# ESSER III – Public Comment Period

**On January 14, 2022, Dr. Kevin Phillips posted an ESSER III overview as a report via YouTube at which time public comment was solicited from parents and community.**

**On June 16, 2022, Dr. Kevin Phillips posted an ESSER III overview as a report via social media at which time public comment was solicited from parents and community.**

**On October 20, 2022, Dr. Kevin Phillips provided ESSER updates as a report to our Superintendent’s Advisory Council consisting of Parents and Community members from all Jubilee regions served. Comments and feedback were solicited in an open forum format.**

**All reports are posted in accordance with the ESSER III requirements for public viewing on the district required posting webpage.**

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