

# Report: HB3 CCMR & Early Childhood Improvement Goals

June 21, 2023  
Division of Curriculum & Instruction

# Agenda

- ◆ Jubilee Academies Goals
  - Board Outcome Goal 1 - EC Literacy
  - Board Outcome Goal 2 - EC Math
  - Board Outcome Goal 3 CCMR
  
- ◆ Early Childhood and College, Career, and Military Readiness (CCMR) Plans

# House Bill 3



HB 3 requires school boards to adopt detailed plans developed by their management teams that achieve goals in two key areas:

1. Early childhood literacy and mathematics (EC-LM) proficiency
2. College, career, and military readiness (CCMR)

# What is the connection between 3rd grade and CCMR?

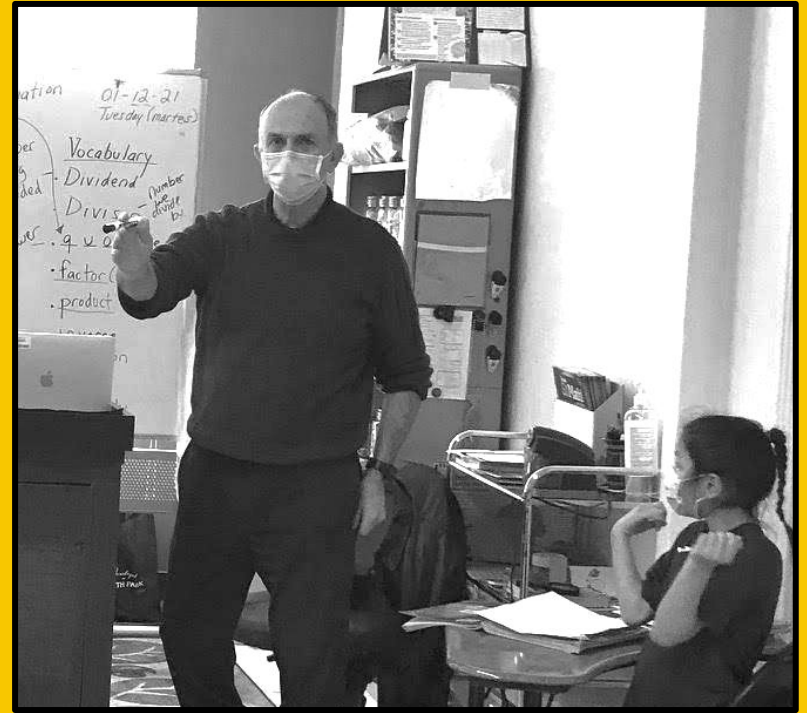
- ❖ Up to third grade, children are learning to read. Starting in fourth grade, they are reading to learn.
- ❖ If children don't have good reading skills by this time, it directly impacts their ability to learn properly and succeed in school.
- ❖ A student not reading at his or her grade level by the end of the third grade is four times less likely to graduate high school on time—six times less likely for students from low-income families.
- ❖ Our ability to compete in a global economy is severely compromised if we don't improve these literacy rates.



*Jubilee Lake View*

## HB3 - TEA 60x30

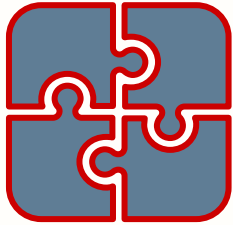
- Sixty percent of all students meeting the state's "Meets" standard at third-grade reading.
- Sixty percent of all high school seniors graduating without the need for remediation and achieving
  - 1. an industry-accepted certificate aligned with a living wage job; or
  - 2. enrolling in post-secondary education' or
  - 3. enrolling in the military



*Jubilee Highland Park*

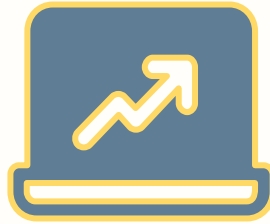
# Academic Achievement Process

## Collect Data



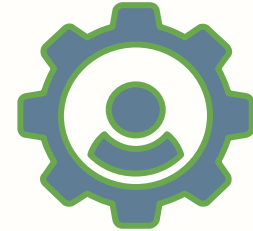
Teachers collect data on what each student knows and can do.

## Analyze Data



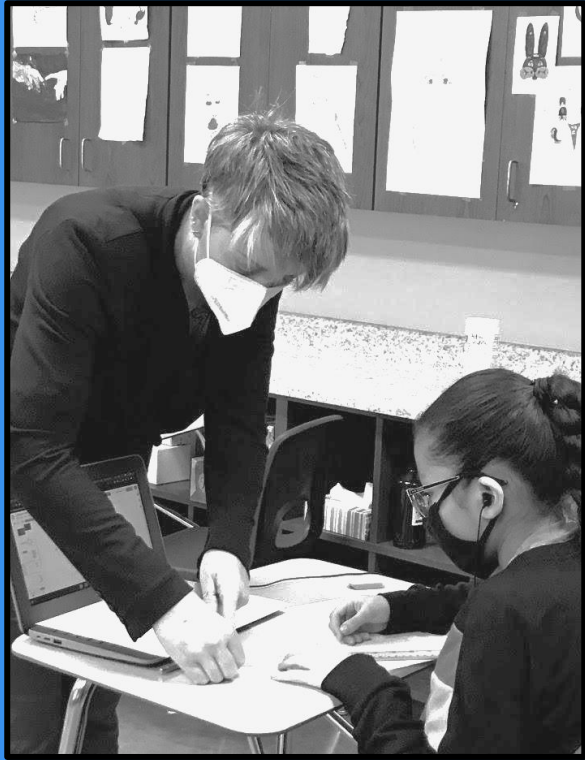
Teachers analyze the data on student strengths and opportunities for growth to inform instruction.

## Adjust Instruction



Teachers change their instruction based on their analysis in order to meet the needs of all students.





*Jubilee San Antonio*

# Board Outcome Goal 1: Early Childhood Literacy

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 59% to 74% by June 2024.

## 5 Year Breakdown

2020	2021	2022	2023	2024
59% Actual: 30%	59% Actual: 19%	64% Actual: 38%	69%	74%

# Early Childhood Literacy: Progress Measure 1.1

The percent of Pre K students that score on grade level or above in Reading will increase from 40% to 60% by June 2024.

2020

2021

2022

2023

2024

40%

45%  
COVID  
Shutdown

50%  
Actual: 82%

55%  
Actual: 83%

60%



# Early Childhood Literacy: Progress Measure 1.2

The percent of K students that score on grade level or above in Reading will increase from 67% to 87% by June 2024.

2020

2021

2022

2023

2024

67%

72%  
COVID  
Shut Down

77%  
Actual 52%

82%  
Actual: 63%

87%

# Early Childhood Literacy: Progress Measure 1.3

The percent of 1st through 3rd grade students that score on grade level or above in Reading will increase from 44% to 64% by June 2024.

2020

2021

2022

2023

2024

44%

49%  
COVID  
Shutdown

54%  
Actual: 51%

59%  
Actual: 50%

64%

# 2023: Comparison BOY & EOY

Account	District	Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark	Total Students
<b>Jubilee Academies (TX)</b> <span style="float: right;">Current as of 05/03/2023</span>						
<b>Grade K</b> <span style="float: right;">Reference Data (Compare these results against a wider population)</span>						
Jubilee Academies (TX)	22-23 BOY	246(43%)	106(19%)	101(18%)	113(20%)	566
	22-23 MOY	201(37%)	96(18%)	139(25%)	112(20%)	548
	22-23 EOY	128(24%)	71(13%)	162(30%)	181(33%)	542
<b>Grade 1</b> <span style="float: right;">Reference Data (Compare these results against a wider population)</span>						
Jubilee Academies (TX)	22-23 BOY	251(45%)	101(18%)	137(24%)	72(13%)	561
	22-23 MOY	287(51%)	90(16%)	126(22%)	62(11%)	565
	22-23 EOY	184(33%)	102(18%)	148(26%)	127(23%)	561
<b>Grade 2</b> <span style="float: right;">Reference Data (Compare these results against a wider population)</span>						
Jubilee Academies (TX)	22-23 BOY	292(52%)	65(12%)	120(22%)	75(14%)	552
	22-23 MOY	258(48%)	78(14%)	118(22%)	86(16%)	540
	22-23 EOY	194(37%)	82(15%)	139(26%)	118(22%)	533

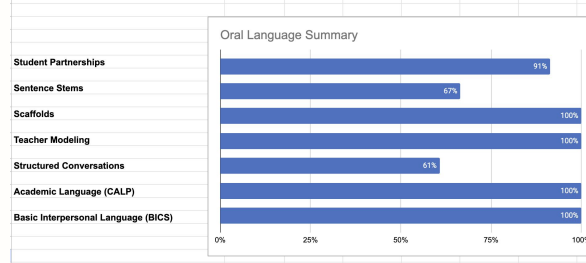
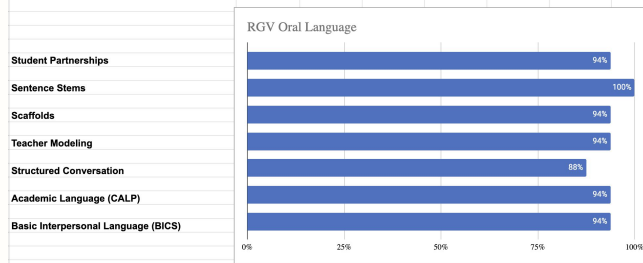
# HB 3: 2023 Findings

<b>Areas of Strength</b>	<b>Areas of Growth</b>
Pre-Kindergarten data has immensely improved over the past years. It grew from a 40% in 2020 to an 83% in 2023 in RLA .	Our data indicates that our targeted grade levels for the district continue to be 2nd grade and 3rd grade.
Kindergarten data has also increased even after the COVID Shutdown with a 11 point increase from 2022 to 2023.	We continue to have 37% of students in 2nd grade in tier III.

# HB 3: Action Plan

<b>Utilize high quality instructional materials-Amplify</b>	<b>Provide access to print &amp; digital materials using the curriculum -embedded lessons and assessments</b>
<b>Refine lesson internalization (TIL)</b>	<b>Develop a common protocol to refine lesson internalization and rehearsal to assure the effective execution of the lesson.</b>
<b>Conduct PLCs and weekly data meetings (TIL)</b>	<b>Create a structured approach to regularly assess student work and develop reteach plans</b>
<b>Integrate Writing</b>	<b>Refine pacing guides to emphasize writing practice in short/extended constructed responses as well as opportunities to write across the content areas.</b>
<b>Prioritize interventions</b>	<b>Schedule intervention time in the master schedule and provide high quality tier 2 instructional materials</b>
<b>Implement Destiny Habits</b>	<b>Embed academic habits/strategies in the curriculum to empower students to excel and master learning.</b>
<b>Participate in the Reading Academies</b>	<b>Enroll all teachers in kindergarten-third grade and elementary admin</b>

# HB3: Reading Academies





# Board Outcome Goal 2: Early Childhood Math

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 60% to 75% by June 2024.

## 5 Year Breakdown

2020

2021

2022

2023

2024

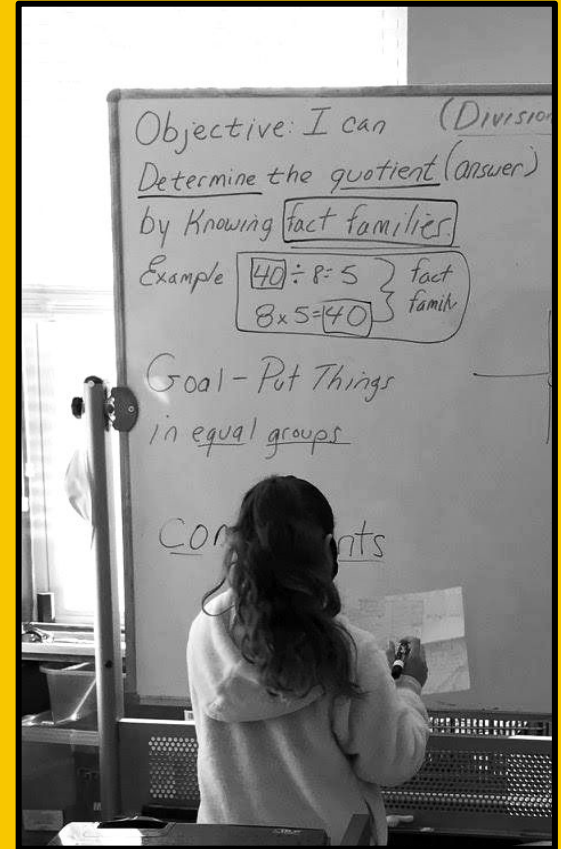
60%  
COVID  
Shutdown

60%  
COVID  
Shutdown

65%  
Actual:  
29%

70%

75%



Jubilee Highland Park

# Early Childhood Math: Progress Measure 2.1

The percent of Pre K students that score on grade level or above in math will increase from 78% to 98% by June 2024.

2020

2021

2022

2023

2024

78%  
COVID Shutdown

83%  
COVID  
Shutdown

88%  
Actual: 92%

93%  
Actual: 86%

98%

# Early Childhood Math: Progress Measure 2.2

The percent of K students that score on grade level or above in math will increase from 47% to 67% by June 2024.

2020

2021

2022

2023

2024

47%  
COVID  
Shutdown

52%  
COVID  
Shutdown

57%  
Actual: 44%

62%  
Actual: 55%

67%

# Early Childhood Math: Progress Measure 2.3

The percent of 1st through 3rd grade students that score on grade level or above in math will increase from 32% to 52% by June 2024.

2020

2021

2022

2023

2024

32%  
COVID  
Shutdown

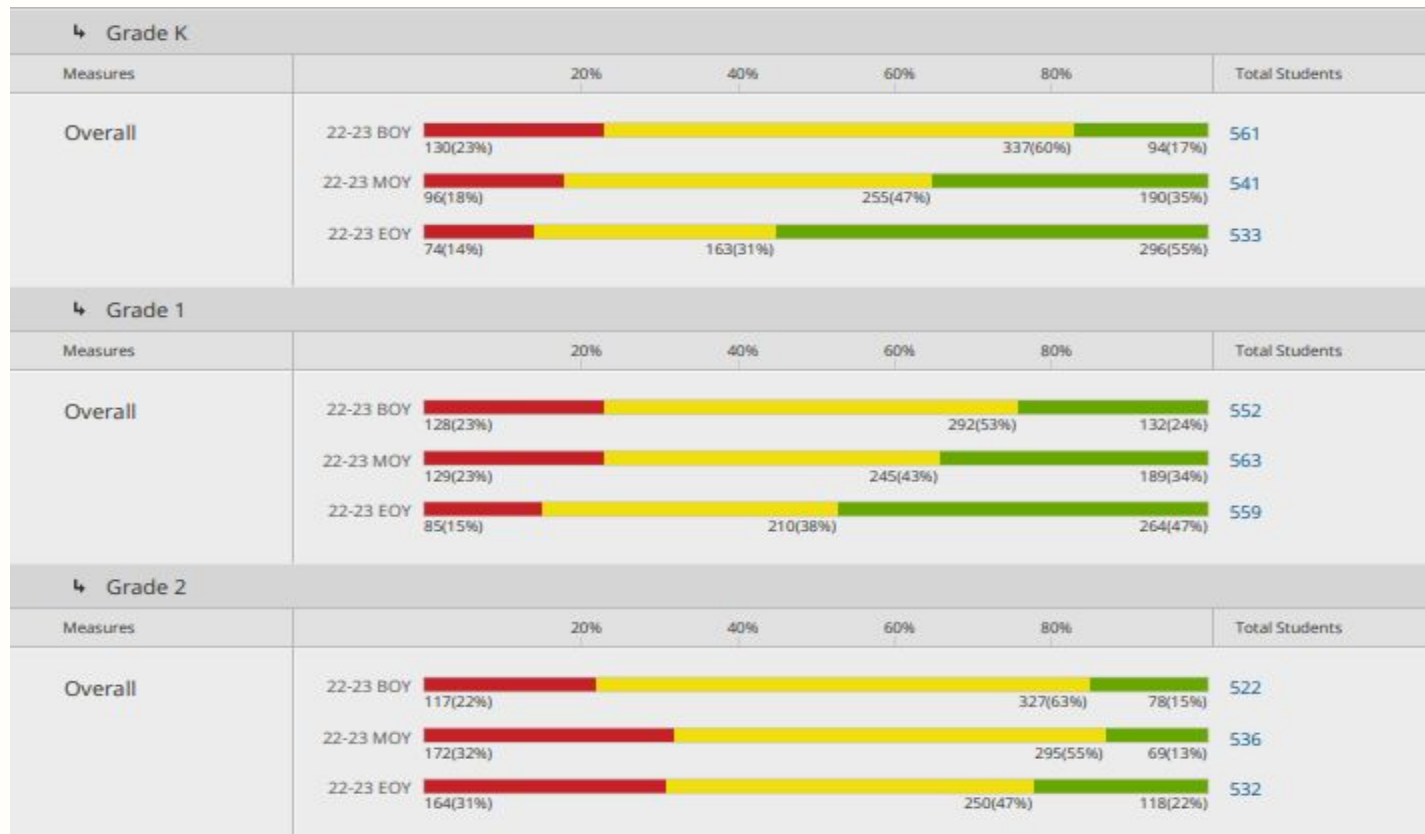
37%  
COVID  
Shutdown

42%  
Actual: 22%

47%  
Actual: 34%

52%

# 2023: Comparison BOY & EOY



# HB 3: 2023 Findings

<b>Areas of Strength</b>	<b>Areas of Growth</b>
Pre K scores have been consistently high in the past 3 years indicating the programs used are sustainable.	2nd and 3rd grade are priority grade levels
Kinder has shown consistent increases in the last 3 years	2nd grade continues to show the least growth on mCLASS Math



# HB 3: Action Plan

<b>Utilize high quality instructional materials-Eureka</b>	<b>Provide access to print &amp; digital materials using the curriculum -embedded lessons and assessments</b>
<b>Refine lesson internalization (TIL)</b>	<b>Develop a common protocol to refine lesson internalization and rehearsal to assure the effective execution of the lesson.</b>
<b>Conduct PLCs and weekly data meetings (TIL)</b>	<b>Create a structured approach to regularly assess student work and develop reteach plans</b>
<b>Prioritize interventions</b>	<b>Schedule intervention time in the master schedule and provide high quality tier 2 instructional materials</b>
<b>Secured Blended Learning Grant</b>	<b>Zearn/Amplify/ mCLASS Interventions(digital/teacher kit)/ Math Stations /Mathia Math Lab</b>
<b>Implement Destiny Habits</b>	<b>Embed academic habits/strategies in the curriculum to empower students to excel and master learning.</b>

# Grant Opportunities: To increase student outcomes

## Texas COVID Learning Acceleration Supports (T-CLAS) / COVID Recovery Instructional Materials Support Initiative (CRIMSI)

- Instructional Coaches (Decision 2. C), high quality instructional materials Tier 1/Tier 2 Decision (2 & 3), tutoring (Decision 6)

## Resilient Schools Support Program

- Comprehensive needs assessment and strategic planning: *Data Use/Fluency, High Quality Instruction, Hiring & Development* (RSSP: Cycle Review YR 2)

## Strong Foundations Planning

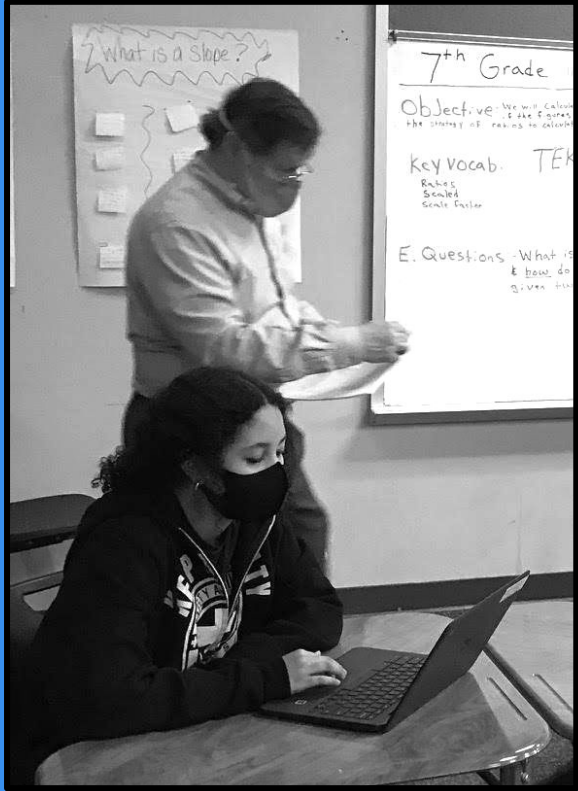
- Development of a Literacy Reading Framework with the input of a diverse group of stakeholders specifically teacher leaders from across the district. Strong Foundations Project

## Strong Foundations Implementation/CRIMSI

- Secure k-5 high quality instructional materials in literacy as well as access to asynchronous trainings and participation in community of practices

## Blended Learning

- Secure supplemental instruction materials (digital) to increase outcomes in math-Zearn & Mathia



*Jubilee Wells Branch*

## Board Outcome Goal 3: College, Career, and Military Readiness

The percentage of graduates that meet the criteria for CCMR will increase from 58% to 73% by August 2024.

2020

2021

2022

2023

2024

58%

58%

63%

68%

73%

# Student Achievement - Domain I Accountability



## College Ready

- Meet criteria of 3 on AP or 4 on IB examinations
- Meet Texas Success Initiative (TSI) criteria (SAT/ACT/TSIA College Prep course) in reading and mathematics
- Complete a course for Dual Credit (9 hours or more in any subject or 3 hours or more in ELAR/mathematics)
- Earn an Associate's Degree
- Complete an OnRamps course in any subject and earn college credit (courses through UT)



## Military Ready

- Passing ASVAB Scores
- Enlist in the United States Armed Forces



## Career Ready

- Earn an Industry-Based Certification
- Earn a Level I or Level II certificate
- Graduate with completed IEP and workforce readiness (Graduation Codes 04, 05, 54, or 55)
- Graduate under an advanced degree plan and be identified as a current Special Education student

## Defining Criteria for Board Outcome Goal 3

The CCMR bonus uses a more rigorous standard for CCMR than the academic accountability system:

### □ College:

- ✓ Passing score on Texas Success Initiative (TSI) score or SAT or ACT in reading and mathematics and
- ✓ Earned an associate degree prior to graduation *or* enrolled in college by the fall immediately after high school graduation

### □ Career:

- ✓ Passing score on TSI or SAT or ACT in reading and mathematics and
- ✓ Received an industry-based certification or Level I / Level II certificate through our dual credit program: Institution of Higher Education (IHE) partners

### □ Military:

- ✓ Armed Services Vocational Aptitude Battery (ASVAB) passing score and
- ✓ Enlisted in U.S. Armed Forces after graduation

# CCMR: Progress Measure 3.1

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college readiness will increase from 25% to 40% by August 2024.

2020

2021

2022

2023

2024

25%

25%

30%

35%

40%

2022 Actual 46%



# CCMR: Progress Measure 3.2

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for career readiness will increase from 0% to 20% by August 2024.

2020

2021

2022

2023

2024

0%

0%

5%

10%

15%

# CCMR: Progress Measure 3.3

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for **military readiness** will increase from 4% to 10% by August 2024.

2020

2021

2022

2023

2024

4%

5%

6%

8%

10%

# 2022 (Class of 2021) Actual 3.1 results

## College Ready

Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	45	31%
TSI Criteria - ELA/Reading		
Met TSI criteria for at least one indicator in ELA/Reading	79	54%
Met TSI assessment criteria	63	43%
Met ACT criteria	1	1%
Met SAT criteria	28	19%
Earned credit for a college prep course	16	11%
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	51	35%
Met TSI assessment criteria	46	32%
Met ACT criteria	1	1%
Met SAT criteria	14	10%
Earned credit for a college prep course	7	5%

Associate Degree		
Earning an associate degree by August 31 immediately following high school graduation	0	0%
OnRamps Dual Enrollment Course		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	-	-

Earned credit for a college prep course	7	5%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	22	15%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	38	26%

# 2022 (Class of 2021) Actual 3.1 results

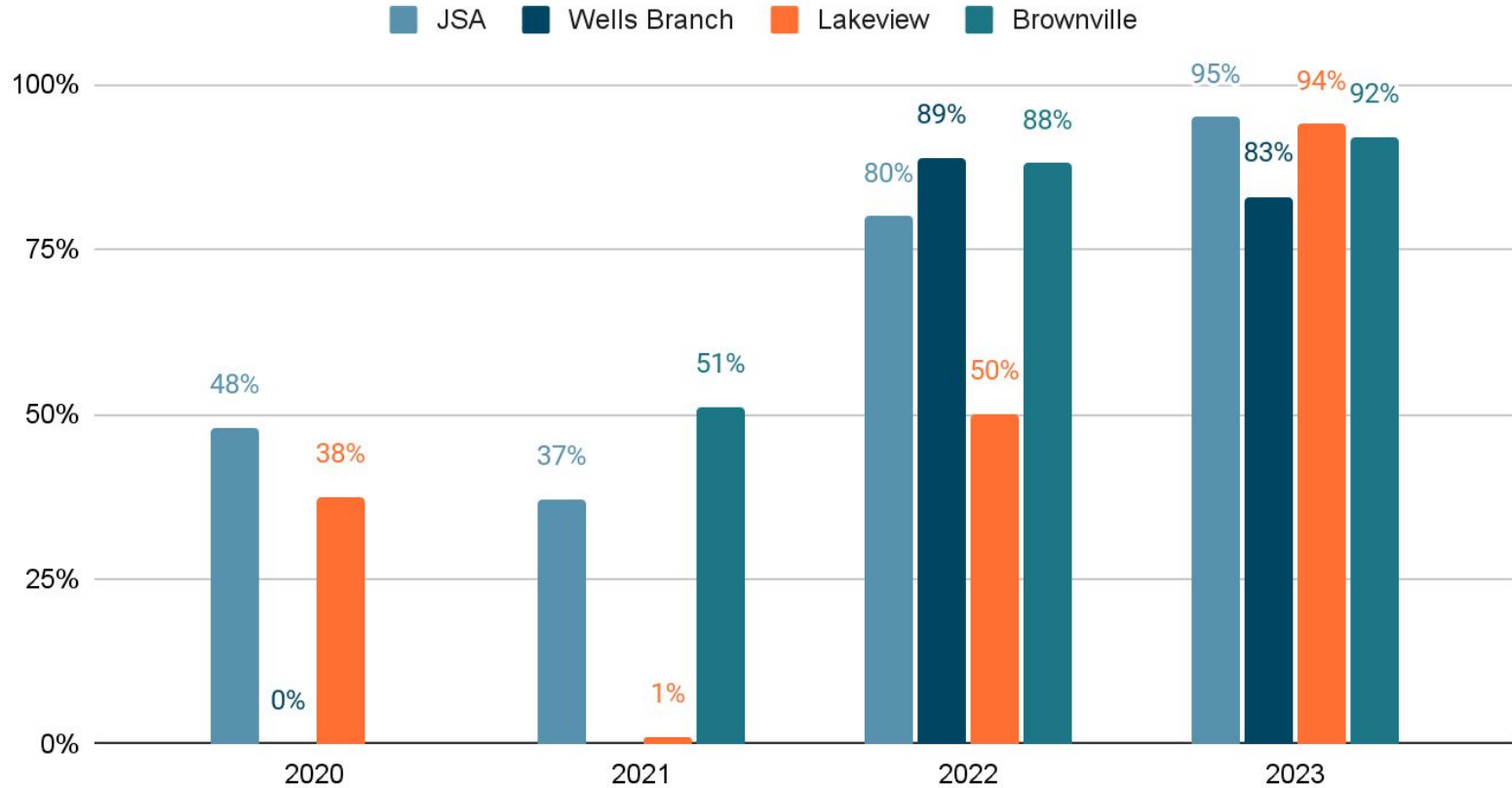
## Military Ready

U.S. Armed Forces*		
Enlisted in the U.S. Armed Forces	N/A	N/A

## Career Ready

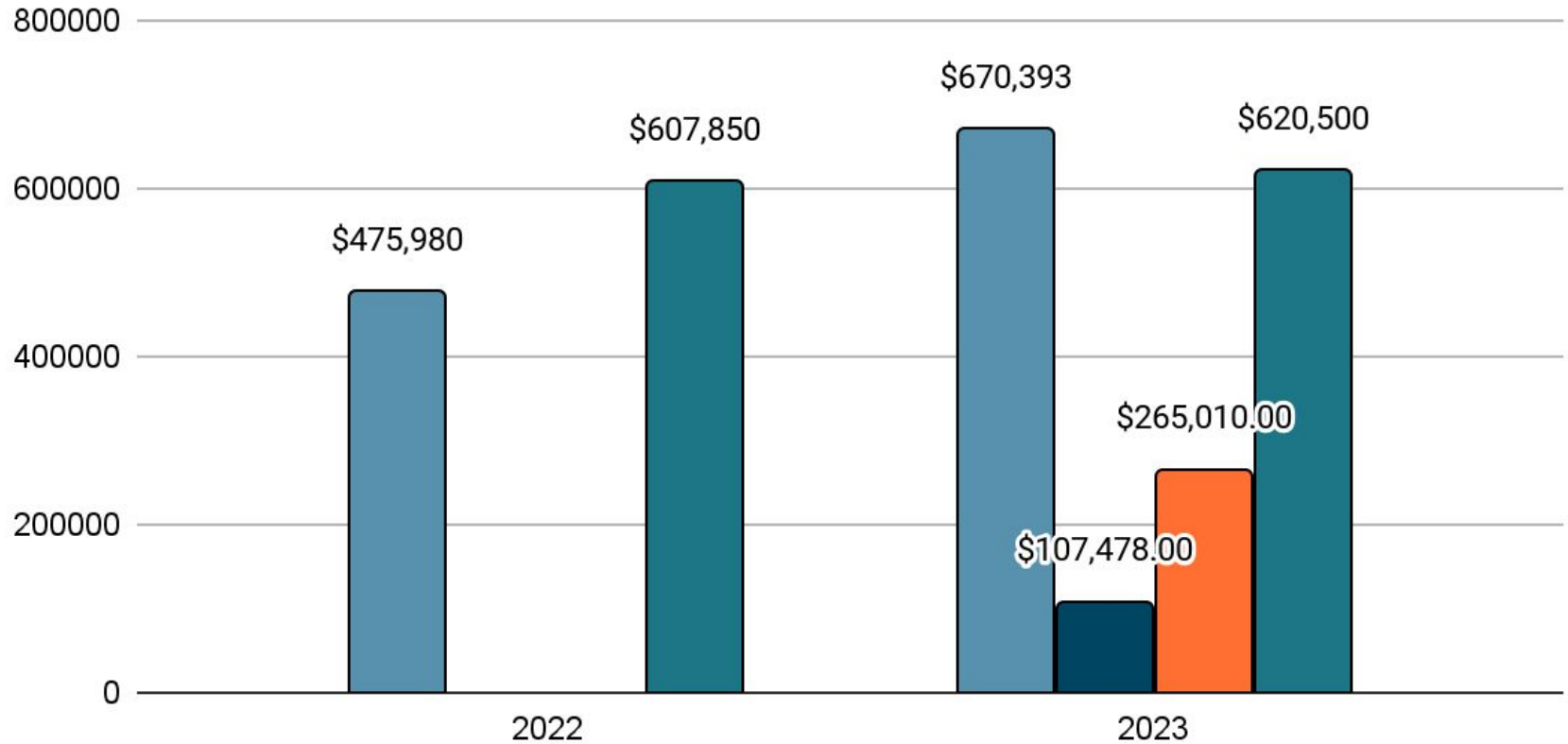
In any subject		
<b>Industry-Based Certifications</b>		
Earned an industry-based certification from approved list	1	1%
<b>Level I or Level II Certificate</b>		
Earned a level I or level II certificate in any workforce education area	1	1%
<b>Graduate with Completed IEP and Workforce Readiness</b>		
Received graduation type code of 04, 05, 54, or 55	0	0%
<b>Special Ed with Advanced Diploma Plan</b>		
Received special education services and earned an advanced diploma plan	13	9%

# College, Career and Military Readiness



# Scholarships

JSA Wells Branch Lakeview Brownville



# HB 3: 2023 Findings

<b>Areas of Strength</b>	<b>Areas of Growth</b>
Multiple Ways for students to become College Ready and earn CCMR academically: TSI, SAT school day, Dual Credit, AP, On-Ramps, Associate's Degree.	CTE Certifications Programs for SE to graduate CCMR
Certified Counselors, Gear Up, At-Risk Coordinators, Masterscheduling Support and Enrichment Courses.	Military Enlistments

# HB 3: Action Plan

<b>Continue to add college preparatory courses to campuses</b>	<b>All campuses will have either AP/Dual/ or onRamps courses. Courses can now begin at the 9th grade.</b>
<b>Continue to utilize masterschedule to build enrichment and acceleration courses</b>	<b>Senior Seminar and College Transition courses will be used to increase student success and scholarship amounts.</b>
<b>Increased focus on CTE certifications and alignment</b>	<b>Increase the number of students completing pathways. Training and alignment with counselors to ensure students are in a pathway and complete it.</b>
<b>Increased focus on SE graduates and advanced diplomas</b>	<b>Increased training and collaboration between counselors and SE monitors to ensure students are in the LRE (Least restrictive Environment) and earning the highest diploma possible.</b>
<b>Increased focus on Military</b>	<b>Include recruitment and military interaction with our CCMR strategic plan.</b>



# School Board Monitoring Calendar



## Month

## Goal/ Progress Measure

August

Goal 3: Progress Measure 3.1

September

Goal 1: Progress Measure 1.1 , Goal 2: Progress Measure 2.1

October

Goal 1: Progress Measure 1.2

November

Goal 2: Progress Measure 2.2

December

Goal 3: Progress Measure 3.2

January

Goal 1: Progress Measure 1.1 & 1.2

February

Goal 3: Progress Measure 3.3

March

April

Goal 2: Progress Measure 2.1 & 2.2

May

Goal 1: Progress Measure 1.1 & 1.2

June

Goal 2: Progress Measure 2.1 & 2.2, Goal 3: Progress Measure 3.3

July

# Jubilee Academies