

Jubilee Academies
Jubilee Livingway
2023-2024 Campus Improvement Plan

Table of Contents

Comprehensive Needs Assessment	3
Demographics	3
Student Learning	7
School Processes & Programs	12
Perceptions	14
Priority Problem Statements	15
Goals	17
Goal 1: Jubilee Livingway will recruit, provide support, and retain effective teachers and leaders to support the diversity of enrollment growth among all stakeholders.	17
Goal 2: Jubilee Livingway will build a strong foundation of academic skills in reading, math, science, and social studies. Will create a district-wide continuous improvement plan to include processes and procedures to strengthen both instructional and operational alignment of programs that include implementation and progress monitoring.	25
Goal 3: Jubilee Academies will connect all students to career and college pathways	37
Goal 4: Jubilee Livingway will build a positive school culture that provides a safe, drug-free learning environment to promote individualized learning opportunities, build leadership skills and cultivate rich family engagement through active and meaningful collaboration.	38
Goal 5: Jubilee Livingway will provide a safe and secure environment focused on the physical and mental well being of both students and staff.	47
State Compensatory	49
Budget for Jubilee Livingway	49
Personnel for Jubilee Livingway	49
Title I Personnel	51
Campus Student Achievement Committee	52
Campus Leadership Team	53
Campus Perceptions Committee	54
Campus Demographics Committee	55
Campus Processes and Programs Committee	56
Campus Funding Summary	57

Comprehensive Needs Assessment

Revised/Approved: May 23, 2023

Demographics

Demographics Summary

Here at Jubilee-Livingway, our children begin their search of knowledge in a nurturing family environment. Our school and families work in harmony to provide a safe, supportive, and challenging learning experience. Together with our families, teachers and community members, LWLA provides unparalleled learning experiences designed to prepare and inspire each student to live an honorable, fulfilling life...to create the future. Our premier educational team enthusiastically embraces innovative teaching methods and high standards of performance. Our school is the central point of learning. Engaging our students through meaningful learning experiences, the world is truly our classroom. Our school district and community are committed to high expectations and high standards. We proactively work together to provide skills, knowledge and resources thus ensuring a fully supportive environment for excellence in education for all stakeholders.

Jubilee Livingway is a Pre-Kinder - 5th Grade Campus that serves 383 total students for the 2022-2023 Academic School Year

Student Total:

Pre-Kinder-46

Kinder-54

1st Grade-61

2nd Grade- 56

3rd Grade-55

4th- 63

5th- 47

Ethnicity:

Hispanic/Latino-367

Race:

American Indian/Alaskan Native-2

White- 13

Student Programs:

Dyslexia-9

Gifted and Talented- 33

Section 504-15

Special Education- 13

Bilingual ESL:

Emergent Bilingual- 278

Bilingual-273

Title 1 Part A:

School Wide Program-382

Student Indicators:

At Risk-314

Economic Disadvantage:

Economic Disadvantage Total-291

Homeless and Unaccompanied Youth:

Homeless Status Total-3

Staff Information:

Administrative Support-15

Teacher-25

Jubilee Livingway enrollment numbers have been Increasing for the past 1 to 5 years. The mobility rate is at a minimum with at least 90% student retention.

Jubilee Livingway attendance rate has fluctuated over the last 1 to 3 years between 93 to 97 percentile.

Most jubilee Livingway families appreciate the small campus size culture and class ratio.

The student turn over is minimum. The main reasons for students transferring to other schools are: transportation issues or change of residence.

Most of Jubilee Livingway students transfer into another Jubilee District Campus for secondary.

Demographics Strengths

Jubilee Livingway uses the Determined Destiny's Values to foster and maintain a culture of leadership and self accountability. The discipline referrals are maintained at a minimum of 0.5%.

90% of the teachers are bilingually certified.

100% of paraprofessionals have at least 48 credit college hours.

Jubilee Livingway's teachers and paraprofessionals retention rate is apporximately 90%.

100% of Jubilee Livingway teachers and paraprofessionals are offered professional developments by the district and/or different region centers.

New teachers and those whose student performance is below district or state standards are assigned a mentor as part of support needed.

The most affective teachers are assigned as lead teachers by content, subject, or grade level areas.

The average class ratio is 18:1 approximately.

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): 82% of Jubilee Livingway students are considered at-risk. **Root Cause:** JLW students are considered to have a language barrier

Problem Statement 2 (Prioritized): 72% of Jubilee Livingway's Economically disadvantaged met minimum standards on some areas of the STAAR Assessment. **Root Cause:** JLW's Economically Disadvantaged students do not have access to extended academic supports outside of school.

Problem Statement 3 (Prioritized): 0% of Jubilee Livingway SPED students achieved "meets or mastered" status on the STAAR assessment. **Root Cause:** JLW's SPED students need to continue small group differentiated intervention and small groups

Student Learning

Student Learning Summary

Jubilee Livingway did not earn distinctions based on Academic Achievement in English Language Arts and Reading with 5 out of 6 areas on quartile 2 and 1 out of 6 in quartile 1. Jubilee Livingway did not earn distinctions based on Academic Achievement in Mathematics with 2 out of 5 areas on quartile 2 and 1 out of 5 in quartile 4.

This section gives a high level overview of campus performance by grade level/subject area. Use STAAR performance data (TAPR or accountability tables) from the last three years to complete this section.

Grade level	Subject tested	% at Meets Grade Level			Comments/Trend: <i>(fluctuating, consistent decrease/increase, little to no change)</i>
		2021 (Virtual Year)	2022 (Post Pandemic)	2023	
3rd	Reading/RLA	30	52		
3rd	Math	33	34		
4th	Reading/RLA	28	45		
4th	Math	21	43		
5th	Reading/RLA	51	61		
5th	Math	51	41		
5th	Science	34	29		

STAAR Data Analysis – 2022-2023

RLA -All Grades

% of all students approached RLA STAAR

% of all students met/mastered RLA STAAR

% of all students mastered RLA STAAR

Subgroups:

% of current EL's met/mastered RLA STAAR

% of current Dyslexia students met/mastered RLA STAAR

% of current SPED students met/mastered RLA STAAR

-

Math – All grades

% of all students approached Math STAAR

% of all students met/mastered Math STAAR

% of all students mastered Math STAAR

Subgroups:

% of current EL's met/mastered Math STAAR

% of current Dyslexia students met/mastered Math STAAR

% of current SPED students met/mastered Math STAAR

Science-5th Grade

% of all students approached STAAR

% of all students met/mastered STAAR

% of all students mastered STAAR

Subgroups:

% of current EL's met/mastered STAAR

% of current Dyslexia students met/mastered STAAR

% of current SPED students met/mastered STAAR

Campus Needs:

Meets/Masters

Writing

SPED

Writing DATA:

- 0% of SPED students met minimum standards
- 52% of our current bilingual students met minimum standards
- 69% of economically disadvantaged students met minimum standards

- 17% of our current bilingual students were in meets.

- 34% of economically disadvantaged students were in meets.

- 4% of our current bilingual students were in masters.

- 6% of our current disadvantaged students were in masters.

Indicator score (based on masters)

- 5 out of 45 which gave the 11%
- Minimum requirements is 18%
- Giving the amount of students, it is the difference of 4 students. We would reached Q1.

Recommendations:

- In campus benchmark/data test for grades 2nd and 3rd based on grade level ELAR TEKS with the focus in writing.
- PD writing strategies

2022 TELPAS DATA:

Grade Level	Beginner	Intermediate	Advance	Advance High	Comments

Grade Level	Beginner	Intermediate	Advance	Advance High	Comments
1st	4	10	3	4	
2nd	5	23	13	0	
3rd	7	8	17	5	
4th	1	9	20	12	
5th					data not available in DMAC

Overall, only the following students exited the bilingual program...

1st grade data: 4/41 students exited the bilingual program-10%

5th grade data: 3/35 students exited the bilingual program-9%

2023 TELPAS DATA:

2022-2023 Mclass EOY Data:

Reading Mclass	Kinder %	1st Grade %	2nd Grade %	Notes
Well Below	20	23	21	
Below	4	15	18	
Benchmark	27	30	31	
Above Benchmark	49	32	30	
Math Mclass				
Deficit	14	7	21	
Emerging	29	50	63	
Established	57	43	16	

Overall-Reading:

Kinder-76% of students in kinder scored on or above grade level; 20 % stayed well below grade level.

1st grade- only 62% of students in 1st grade scored on or above grade level; 38% stayed below grade level.

2nd grade- only 61% of students in 2nd grade scored on or above grade level; 39% stayed below grade level.

Overall-Math:

Kinder-76% of students in kinder scored on or above grade level; 20 % stayed well below grade level.

1st grade- only 62% of students in 1st grade scored on or above grade level; 38% stayed below grade level.

2nd grade- only 61% of students in 2nd grade scored on or above grade level; 39% stayed below grade level.

Student Learning Strengths

Jubilee Livingway was recognized with the following:

2020 Not Tested

2021 Not Rated. If Rated-"F"

2022 "A" Campus by the Texas Education Agency: School Progress "A", Closing the Gaps "B"

Jubilee Livingway has met Academic Standards.

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): % of Jubilee Livingway students in grades K-5th exited the bilingual program. **Root Cause:** JLW students need to gain knowledge with the new online item type for the speaking proficiency level.

Problem Statement 2: 56% of Jubilee Livingway 1st-2nd grade students achieved below grade level expectations in both Reading and Math EOY Mclass assessment. **Root Cause:** JLW teachers need support with small group differentiated instruction.

Problem Statement 3 (Prioritized): % of Jubilee Livingway students in grades 3rd-5th achieved minimum/below grade level expectations on the Writing part of the RLA state assessment. **Root Cause:** JLW students lack short and extended constructed response skills.

Problem Statement 4 (Prioritized): % of Jubilee Livingway students in 3rd-5th grade met or mastered Math STAAR. **Root Cause:** JLW students lack problem solving skills.

School Processes & Programs

School Processes & Programs Summary

95% of Jubilee Livingway Teachers are certified by the State of Texas.

90% of Jubilee Livingway Teachers are biligually certificate.

100% of Jubilee Livingway Paraprofessionals have at least 48 college/credit hours.

Jubilee Livingway follows the staff recruitment process established by the school district. The district's human department clears candidates before they may be interviewed and recommended for hire.

Jubilee Livingway has a CLT committee that meets at least every six weeks to perform data analysis on the campus and plan for instructional practices, as well as , make budget and other desicions such as LPAC recommendations, goal setting, PD requirements, student interventions, and events scheduling.

Jubilee Livingway offers different instrucional support interventions through bilingual tutorials, regular tutorials, RTI "MTSS", content based interventionists, bilingual interventionist, SPED teacher and aide, Dyslexia Teacher and GT teacher.

Jubilee Livingway schedules ARD meetings for SPED students, Evaluation recommendations, RTI Tiers review and follow ups, and extraordinary meetings as required.

School Processes & Programs Strengths

Jubilee Livingways hiring personnel follow the hiring process established by Jubilee Academies District. Utilizies and follows the Hiring and Process Guides and steps that is located in the connection center.

Jubilee Livingway hiring personnel participates in communities outreach activities in order to promote our school and in efforts to improve student enrollment.

Jubilee Livingway hiring personnel participates in job fairs and school events in order to attract the best candidates possible to work at our campus.

Jubilee Livingway hiring personnel checks on references followed by potential candidates before making a recommendation for hiring.

Jubilee Livingway human resources personnel revises background checks for every member of staff and or visitors who attend our campus.

Teachers are provided weekly professional development opportunities to collaborate with campus and district teachers of the same grade level and core subject content areas. Additionally, support also includes professional development for teachers who provide instructional support to meet the needs of all learners, such as Bilingual, Gifted and Talented, 504, Response to Interventions Needs, HB4545, Special Education, At-Risk, Economically Disadvantaged, and Homeless and Unaccompanied Youth.

New and struggling teachers are supported both at campus and district level.

At a district level, New Teacher Orientation is conducted to introduce teachers new to the district and campus level expectations. Additionally, teachers are supported through a Mentorship Program to provide support of best teacher practices. Grade Level Leaders are also a source of support for new or struggling teachers to collaborate with the grade level needs on an ongoing basis. Teachers are supported with content and instructional needs from professional developments, Content Specialist and District Coach On-Boarding.

At a campus level, our Parent Liaison is the point of contact to meet with major community employers and the universities/community colleges. As result, this includes all stakeholders to be supported in meeting the student needs of the campus and district goals. Additionally, activities that are conducted throughout the year are supported through the collaboration of campus community stakeholders and major community employers. Inclusion consists of parents, students, teachers, administration, and community stakeholders. The activities are driven by parent and community engagement for student enrichment opportunities.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1 (Prioritized): At least 30% of JLW teachers need continuous professional development on how to implement small group instructional strategies and activities. **Root Cause:** JLW's teachers average 2-5 years of experience.

Problem Statement 2 (Prioritized): 16% of Jubilee Livingway teachers are not bilingually certified. 4 out of 25 **Root Cause:** 4 out of 25 Teachers have not been able to pass the BTLPT.

Problem Statement 3 (Prioritized): At least 30% of JLW teachers need support on instructional strategies and delivery of differentiated instruction based on language acquisition and Tiers. **Root Cause:** JLW's needs instructional support on bilingual education.

Problem Statement 4 (Prioritized): Jubilee Livingway's parental engagement rate has been low, but has been increasing throughout the past 2 years. **Root Cause:** JLW's daily schedule may overlap with that of working parents.

Perceptions

Perceptions Summary

An average 94% of our students attend classes on a daily basis. The implementation of the Determined Destiny Values at a campus level has reduced behavior incidents and maintained office referrals to a minimum. Jubilee Livingway offers discipline intervention plans that allows students to self regulate and make better choices for themselves (Jubilee Livingway Code of Conduct and BIP).

Jubilee Livingway is a "Bully Free" school.

Jubilee Livingway follows a discipline district plan and code of conduct.

Jubilee Livingway offers a safe, family oriented, and welcoming environment to parents, families, students, and staff.

100% of Jubilee Livingway students have access to chromebooks to complete different tasks required both by the state and the district. Students have access to different internet platforms such as iStation, Imagine Math, Accelerated Reader 360, Google Classroom, Class Dojo, Remind, Galaxy Education.

Jubilee Livingway conducts monthly fire drills both obstructed and unobstructed and shelter in place drills, in preparation for school emergencies. Teachers and staff receive trainings to address emergencies in the best way possible, such as suicidal protocols, hot line. CPS reporting, emergency procedures, bleed kits, medication administration, diabetes, CPI and CPR amongst others.

Perceptions Strengths

Jubilee Livingway offers discipline plans that allows students to self regulate and make better choices for themselves (Jubilee Livingway Code of Conduct and BIP). Jubilee Livingway teacher retention is at the 90 percentile. The main reason for turnover is due to other districts competitive salaries. Jubilee Livingway has a campus leadership team (CLT) that meets at least once a month on decision making of important issues that effect the campus especially accountability.

Every Year during the month of October, Jubilee Livingway celebrates "Bullying Prevention Month". Different Presentations are scheduled in partnership with different community agencies/organizations to create awareness.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: JLW has maintained a 93% daily attendance. Attendance has been lower than previous years. **Root Cause:** Covid, sickness, and truancy have played a significant part this school year.

Priority Problem Statements

Problem Statement 1: 82% of Jubilee Livingway students are considered at-risk.

Root Cause 1: JLW students are considered to have a language barrier

Problem Statement 1 Areas: Demographics

Problem Statement 2: 72% of Jubilee Livingway's Economically disadvantaged met minimum standards on some areas of the STAAR Assessment.

Root Cause 2: JLW's Economically Disadvantaged students do not have access to extended academic supports outside of school.

Problem Statement 2 Areas: Demographics

Problem Statement 3: 0% of Jubilee Livingway SPED students achieved "meets or mastered" status on the STAAR assessment.

Root Cause 3: JLW's SPED students need to continue small group differentiated intervention and small groups

Problem Statement 3 Areas: Demographics

Problem Statement 4: % of Jubilee Livingway students in grades K-5th exited the bilingual program.

Root Cause 4: JLW students need to gain knowledge with the new online item type for the speaking proficiency level.

Problem Statement 4 Areas: Student Learning

Problem Statement 5: % of Jubilee Livingway students in grades 3rd-5th achieved minimum/below grade level expectations on the Writing part of the RLA state assessment.

Root Cause 5: JLW students lack short and extended constructed response skills.

Problem Statement 5 Areas: Student Learning

Problem Statement 6: % of Jubilee Livingway students in 3rd-5th grade met or mastered Math STAAR.

Root Cause 6: JLW students lack problem solving skills.

Problem Statement 6 Areas: Student Learning

Problem Statement 7: At least 30% of JLW teachers need continuous professional development on how to implement small group instructional strategies and activities.

Root Cause 7: JLW's teachers average 2-5 years of experience.

Problem Statement 7 Areas: School Processes & Programs

Problem Statement 8: 16% of Jubilee Livingway teachers are not bilingually certified. 4 out of 25

Root Cause 8: 4 out of 25 Teachers have not been able to pass the BTLPT.

Problem Statement 8 Areas: School Processes & Programs

Problem Statement 9: At least 30% of JLW teachers need support on instructional strategies and delivery of differentiated instruction based on language acquisition and Tiers.

Root Cause 9: JLW's needs instructional support on bilingual education.

Problem Statement 9 Areas: School Processes & Programs

Problem Statement 10: Jubilee Livingway's parental engagement rate has been low, but has been increasing throughout the past 2 years.

Root Cause 10: JLW's daily schedule may overlap with that of working parents.

Problem Statement 10 Areas: School Processes & Programs

Goals

Revised/Approved: March 21, 2023




Goal 1: Jubilee Livingway will recruit, provide support, and retain effective teachers and leaders to support the diversity of enrollment growth among all stakeholders.










Performance Objective 1: In order to recruit and retain effective teachers and administrators, Jubilee Livingway will participate in different events such as job-fairs and community events and will provide incentives.








High Priority

Evaluation Data Sources: Calendar, sign -in sheets

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: 100% of Jubilee Livingway personnel will participate in community outreach activities once a month, contract advertisements in local media and social media, and participate in at least two job fairs to announce campus vacancies in efforts to recruit both certified and classified personnel to work at the campus during the 2023 - 2024 school year by Regions and/or the local Universities Job Fairs.</p> <p>Strategy's Expected Result/Impact: Jubilee Livingway will be able to recruit certified teachers to place on posible vacancies.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, RGV Outreach Team, District PR Department</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Funding Sources: Advertising, printing, promotional items, rental of spaces in fairs or other events. - FSP 420-PIC 11 Regular Allotment - \$4,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: Jubilee Livingway will provide 100% of the administrators, testing coordinators and teachers with professional development, conferences and trainings to effectively perform their duties..</p> <p>Strategy's Expected Result/Impact: Jubilee Livingway administrators, testing coordinators and teachers will learn from best practices, updated strategies and activities to create a culture of achievement and academic progress.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Curriculum and Instruction</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Funding Sources: Training fees, registration, traveling and materials - \$6,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Jubilee Livingway will provide administrators, teachers, and other staff with professional development opportunities to effectively foster a culture of leadership and academics.</p> <p>Strategy's Expected Result/Impact: To enhance the knowledge and skills needed to prepare students with the most current strategies and skills</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Administrative Assistance</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: - 211 - Title I, Part A - \$8,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: In order to provide our students with the best health services, Jubilee Livingway will allocate funds to provide 100% of our clinical assistants with professional development and supplies needed to effectively perform their duties.</p> <p>Strategy's Expected Result/Impact: Jubilee Livingway clinical assistance will be able to provide basic first aid services to students as needed</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, District Nurse</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
<p>Strategy 5: JLW team members will be provided CPR and First aide training to have well rounded support and training in CPR and First Aide in the event of an emergency.</p> <p>Strategy's Expected Result/Impact: Threat Assessment Team will be certified to support and attend to crises and emergencies.</p> <p>Staff Responsible for Monitoring: Campus Administration and Campus Health Department</p> <p>Funding Sources: CPR/First Aid Training - 211 - Title I, Part A - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				







Goal 1: Jubilee Livingway will recruit, provide support, and retain effective teachers and leaders to support the diversity of enrollment growth among all stakeholders.

Performance Objective 2: 100% of Jubilee Livingway's 1st and second year teachers will be assigned a mentor and participate in at least 50 hours of mentor training throughout the school year.

High Priority

Evaluation Data Sources: mentor contract, mentor forms, sign in sheets, conference forms

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: 100% of Jubilee Livingway's teachers in need of a mentor will be assigned one to provide instructional support and guidance in order to develop better instructional skills.</p> <p>Strategy's Expected Result/Impact: Retain and recruit effective teachers.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Funding Sources: Mentor Stipends - 211 - Title I, Part A - 211-11-6119-MP-007-2-30-0-00 - \$5,117.20</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: 100% of our Jubilee Livingway administrators, will be provided with books-guide coaching and instruction.</p> <p>Strategy's Expected Result/Impact: JLW's administrators, will effectively implement instructional coaching, instructional support and alignment.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: Text books, consumables, resources - 211 - Title I, Part A - 211-23-6239-00-007-2-30-0-00 - \$10,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify



Discontinue








Goal 1: Jubilee Livingway will recruit, provide support, and retain effective teachers and leaders to support the diversity of enrollment growth among all stakeholders.

Performance Objective 3: Jubilee Livingway will provide PD and training opportunities for all teachers to assist on their career enhancement.

High Priority

Evaluation Data Sources: agendas, sign-in sheets, certificates

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Jubilee Livingway Teachers will receive PD and Consultant services on the content areas: Reading, Writing, Math, Social Studies, and Science.</p> <p>Strategy's Expected Result/Impact: Improvement on instructional delivery</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Curriculum and Instruction</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: Professional Development, Consultant Services - 211 - Title I, Part A - 211-11-6291-00-007-1-30-0-00 - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Jubilee Livingway will recruit, provide support, and retain effective teachers and leaders to support the diversity of enrollment growth among all stakeholders.








Performance Objective 4: Jubilee Livingway will make teacher substitutes services available for teachers during their absences.

High Priority

HB3 Goal

Evaluation Data Sources: Substitutes requests

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: JLW teachers will be provided a qualified substitute in the event of their absence.</p> <p>Strategy's Expected Result/Impact: Students and campus will have a substitute that will continue with instruction with little to no barriers.</p> <p>Staff Responsible for Monitoring: Principals and Administrative assistant</p> <p>Funding Sources: Substitutes - FSP 420-PIC 30 State Comp Ed (SCE) - \$20,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				











Goal 1: Jubilee Livingway will recruit, provide support, and retain effective teachers and leaders to support the diversity of enrollment growth among all stakeholders.

Performance Objective 5: JLW will ensure that the campus is fully staffed in every department.

High Priority

Evaluation Data Sources: Student tracking forms

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: JLW will ensure that a Title 1 paraprofessional will target and assist students that are at risk.</p> <p>Strategy's Expected Result/Impact: Help close student achievement gaps</p> <p>Staff Responsible for Monitoring: teachers, principal, assistant principal, administrative assistant</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - - Targeted Support Strategy</p> <p>Funding Sources: Title 1 paraprofessional - 6200 - \$25,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: JLW will ensure that a content specialist will support, train, and provide professional development to teachers.</p> <p>Strategy's Expected Result/Impact: Help close student achievement gap</p> <p>Staff Responsible for Monitoring: Principal/Assistant Principal</p> <p>Funding Sources: RLA Content Specialist - FSP 420-PIC 30 State Comp Ed (SCE) - \$60,000, RLA Content Specialist - 211 - Title I, Part A - \$60,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				








Goal 2: Jubilee Livingway will build a strong foundation of academic skills in reading, math, science, and social studies. Will create a district-wide continuous improvement plan to include processes and procedures to strengthen both instructional and operational alignment of programs that include implementation and progress monitoring.

Performance Objective 1: Jubilee Livingway will provide 100% of its students and teachers in grades PK - 5th with additional academic support as needed according to the campus student academic progress data analysis scoreboard (Map Data, STAAR Data, Benchmark, TELPAS, CLI, MCLASS)

High Priority

Evaluation Data Sources: Grade Level plan of action, lesson plans, sign-in sheets, Intervention progress monitoring

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Jubilee Livingway will conduct teachers collaboration meetings and data analysis to review student needs, lesson plans, and make interventions and tutoring recommendations.</p> <p>Strategy's Expected Result/Impact: JLW's Teachers will share and learn from best practices</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, and CLT</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: Substitutes - FSP 420-PIC 11 Regular Allotment - \$25,000, Office Supplies - FSP 420-PIC 11 Regular Allotment - \$2,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				




Goal 2: Jubilee Livingway will build a strong foundation of academic skills in reading, math, science, and social studies. Will create a district-wide continuous improvement plan to include processes and procedures to strengthen both instructional and operational alignment of programs that include implementation and progress monitoring.








Performance Objective 2: 100% of Jubilee Livingway faculty, staff, and students will improve on standardized state assessment performance, meet state standards, and improve student achievement through district-wide initiatives with the use of instructional resources and instructional supplies.

High Priority

Evaluation Data Sources: Map Growth Chart, Data Scoreboard, District online platform reports

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Jubilee Livingway will provide 100% of its teachers with the necessary instructional resources such as consumable booklets, manipulatives, posters, students supplies, carpets for circle time morning routines, necessities to support instructional delivery and customized instruction.</p> <p>Strategy's Expected Result/Impact: JLW's Teachers will have the necessary resources to improve instructional delivery</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, content specialists</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: Instructional materials, consumable booklets, practice booklets, computer software - FSP 420-PIC 11 Regular Allotment - \$30,000, Testing Prep Software - FSP 420-PIC 30 State Comp Ed (SCE) - 420-11-6395-00-007-3-30-0-00 - \$6,637.65, Carpets/Play Centers - FSP 420-PIC 11 Regular Allotment - \$3,500, Classroom Materials - 289 - Title IV Part A - \$15,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: Jubilee Livingway will provide students in the testing grade levels 3rd -5th on site student camps. Students will have additional resources to provide learning opportunities for better scores. Students in grades 1st-5th will have the opportunity to attend drama live play. Drama is a type of story acted out before an audience, often in a theater. Dramas are commonly called plays. Other forms of literature, such as novels and short stories, are meant to be read by individuals. But through staged productions dramas are shared with many people at once. Students will be introduced and complete the process of learning literature through play</p> <p>Strategy's Expected Result/Impact: JLW students will have a project based learning activities to prepare them for the state exams.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, content specialists</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Funding Sources: Academic Camps- Math, RLA, Science - 211 - Title I, Part A - 6200 - \$30,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				








Goal 2: Jubilee Livingway will build a strong foundation of academic skills in reading, math, science, and social studies. Will create a district-wide continuous improvement plan to include processes and procedures to strengthen both instructional and operational alignment of programs that include implementation and progress monitoring.

Performance Objective 3: 100% of Jubilee Livingway faculty, staff, and students will be provided with instructional technology resources to improve standardized state assessment performance and meet state standards. Each student will have an electronic device and each classroom will have an interactive tv.

High Priority

Evaluation Data Sources: Agendas, Technology Inventory, Distribution list

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: JW's teachers and students will be provided with technology equipment and software to assist during instructional delivery and practice to improve student performance. (projector, laptops, chromebooks, document camera, Ar program, Imagine Math, For-Word, IStation, etc., education galaxy..)</p> <p>Strategy's Expected Result/Impact: JLW's teachers will be able to provide instructional support to students by enhancing their educational experience.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, IT</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: DBQ Subscription - 211 - Title I, Part A - 211-11-6395-00-xxx-3-30-0-000 - \$1,125, Studies Weekly - 211 - Title I, Part A - 211-11-6395-00-xxx-3-30-0-000 - \$2,568, Brain POP - 211 - Title I, Part A - 211-11-6395-00-xxx-3-30-0-000 - \$2,338, Imagine Math - 211 - Title I, Part A - 211-11-6395-00-xxx-3-30-0-000 - \$4,815, Renaissance Accelerated Reader - 289 - Title IV Part A - 211-11-6395-00-xxx-3-30-0-000 - \$5,655, Education Galaxy - 211 - Title I, Part A - 211-11-6395-00-xxx-3-30-0-000 - \$6,250, Class Kick Platform - 211 - Title I, Part A - \$5,500</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				








Goal 2: Jubilee Livingway will build a strong foundation of academic skills in reading, math, science, and social studies. Will create a district-wide continuous improvement plan to include processes and procedures to strengthen both instructional and operational alignment of programs that include implementation and progress monitoring.

Performance Objective 4: 100% of Jubilee Livingway students will receive opportunities for academic growth through interventions, tutorials, enrichment, learning academies, Saturday school, and summer school.

High Priority

Evaluation Data Sources: Sign-in sheets, time and effort, lesson plans, plans of action

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Jubilee Livingway will assign and provide instructional materials, training and support to all teachers participating in extra academic support sessions.</p> <p>Strategy's Expected Result/Impact: JLW teachers will have the necessary tools to work on their achievement of goals.</p> <p>Staff Responsible for Monitoring: Principal, assistant principal, administrative assistant.</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Funding Sources: teachers tutoring pay, materials, - FSP 420-PIC 11 Regular Allotment - \$25,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				




Goal 2: Jubilee Livingway will build a strong foundation of academic skills in reading, math, science, and social studies. Will create a district-wide continuous improvement plan to include processes and procedures to strengthen both instructional and operational alignment of programs that include implementation and progress monitoring.







Performance Objective 5: Jubilee Livingway teachers, students, and staff will collaborate to improve Bilingual/ESL student progress in RDA PBMAS, TELPAS, and STAAR (36% under domain III)







High Priority











Evaluation Data Sources: Agendas, Sign-In Sheets, Completion Certificates

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: JLW will provide 100% of their teachers with PD opportunities to better understand, implement, and evaluate the different programs for bilingual students.</p> <p>Strategy's Expected Result/Impact: Jubilee Livingway teachers will continue to grow professionally to deliver better instruction.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, curriculum and instruction department</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: training fees, materials, and registration, traveling arrangements - FSP 420-PIC 25 State Bilingual/ESL - \$10,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: Strategy 2</p> <p>Provide Bilingual/ESL Students with supplies/materials/resources/technology that targets second language acquisition to newcomers or beginners proficiency level students in the program.</p> <p>Strategy's Expected Result/Impact: Increase growth in our bilingual students' second language acquisition.</p> <p>Staff Responsible for Monitoring: Director Principal LPAC Admin EL Coordinator EL Interventionist</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: - FSP 420-PIC 25 State Bilingual/ESL - \$14,592.36, Technology --Interactive TV - 263 - Title III, ELA - \$7,050</p>	Formative			Summative
	Nov	Jan	Mar	June
	 60%	 80%	 90%	
Strategy 3 Details	Reviews			
<p>Strategy 3: Strategy 3</p> <p>Provide Bilingual/ESL Stipends to certified teachers who provide the second language acquisition support to our English learners.</p> <p>Strategy's Expected Result/Impact: Improve the support, reinforcement and guidance provided by the teacher for our English Language Learners.</p> <p>Staff Responsible for Monitoring: Fall and Spring Verification process and submittal to payroll.</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: - FSP 420-PIC 25 State Bilingual/ESL - \$80,000</p>	Formative			Summative
	Nov	Jan	Mar	June
	 50%	 70%	 85%	

Strategy 4 Details	Reviews			
<p>Strategy 4: Strategy 9</p> <p>Provide content area teachers support with professional development opportunities, instructional strategies, materials, and/or resources to support EL's.</p> <p>Strategy's Expected Result/Impact: Increase our English Learners' acquisition of second language</p> <p>Staff Responsible for Monitoring: Director Principal LPAC Admin EL Coordinator EL Interventionist</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: Bil-420 - FSP 420-PIC 25 State Bilingual/ESL - \$3,529</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Strategy 10</p> <p>Provide Tutorial program for English Learners that are struggling in our campus.</p> <p>Strategy's Expected Result/Impact: Increase growth in our bilingual students' second language acquisition.</p> <p>Staff Responsible for Monitoring: Campus Principal EL Coordinator Teachers</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: - 263 - Title III, ELA - \$8,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 6 Details	Reviews			
<p>Strategy 6: Strategy 11</p> <p>Provide Professional Development support for teachers identified under the Bilingual Exception/ESL Waiver to support students and support training for their state exam.</p> <p>Strategy's Expected Result/Impact: Increase growth in our bilingual students' second language acquisition.</p> <p>Staff Responsible for Monitoring: Director Principal LPAC Admin EL Coordinator EL Interventionist</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: - FSP 420-PIC 25 State Bilingual/ESL</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<p>Strategy 7: Software to store LPAC documentation such as annual reviews, identification/placement, accommodations, and etc.</p> <p>Strategy's Expected Result/Impact: Store LPAC documentation efficiently and in an organized matter.</p> <p>Staff Responsible for Monitoring: EL Director, Campus Principal, EL Coordinator, Bilingual staff, LPAC Committee.</p> <p>Funding Sources: Bil-420 - FSP 420-PIC 25 State Bilingual/ESL - \$2,595.28</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				








Goal 2: Jubilee Livingway will build a strong foundation of academic skills in reading, math, science, and social studies. Will create a district-wide continuous improvement plan to include processes and procedures to strengthen both instructional and operational alignment of programs that include implementation and progress monitoring.

Performance Objective 6: Provide a GT Program to provide fidelity of services to meet the needs of our gifted and talented students. GM ADD Number of students

High Priority

Evaluation Data Sources: An increase in meets and masters in our STAAR results.







Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Provide Professional Development to all our GT staff and administration which enables them to meet the unique and individual educational needs of our GT population. Strategy's Expected Result/Impact: Increase satisfaction in parental surveys. Staff Responsible for Monitoring: Executive Director of Curriculum & Instruction	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Jubilee Livingway will build a strong foundation of academic skills in reading, math, science, and social studies. Will create a district-wide continuous improvement plan to include processes and procedures to strengthen both instructional and operational alignment of programs that include implementation and progress monitoring.

Performance Objective 7: 100% of Jubilee Livingway faculty, staff, and students will participate in campus operational procedures and maintain campus facilities at high quality standards to improve campus safety and monitoring, maximize enrollment, exceed attendance goals, improve academic achievement, maintain a safe and positive environment, establish and maintain communication in the school community, and maintain staff retention.

High Priority

Strategy 1 Details	Reviews			
Strategy 1: JLW facilities will be continuously and consistently sanitized to offer the most secure environment possible for 100% of students and staff.	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Jubilee Livingway will build a strong foundation of academic skills in reading, math, science, and social studies. Will create a district-wide continuous improvement plan to include processes and procedures to strengthen both instructional and operational alignment of programs that include implementation and progress monitoring.

Performance Objective 8: 100% of Jubilee Livingway Supporting Office Staff will receive training, supplies, and equipment necessary to provide students, families, and staff with a great and consistent customer service.

High Priority











Goal 3: Jubilee Academies will connect all students to career and college pathways

Goal 4: Jubilee Livingway will build a positive school culture that provides a safe, drug-free learning environment to promote individualized learning opportunities, build leadership skills and cultivate rich family engagement through active and meaningful collaboration.

Performance Objective 1: 100% of Jubilee Livingway students in grade kinder to 5th will be provided with the opportunity to join the internal and city sports campus teams to promote a positive school culture and build leadership skills.

Evaluation Data Sources: student rosters, coaches rosters, registration forms

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Jubilee Livingway students will be provided with opportunities to join sports leagues at a campus and city level.</p> <p>Strategy's Expected Result/Impact: Jubilee Livingway students will develop team wrk and leadership skills</p> <p>Staff Responsible for Monitoring: principal, assistant principal, coaches</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Funding Sources: registration fees, uniforms - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: JLW will offer sports coaching opportunities to qualifying candidates to guide and lead students during sports and clubs competitions.</p> <p>Strategy's Expected Result/Impact: Jubilee Livingway students will learn leadership skills from other community leaders.</p> <p>Staff Responsible for Monitoring: principal, assistant principal, coaches</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				







Goal 4: Jubilee Livingway will build a positive school culture that provides a safe, drug-free learning environment to promote individualized learning opportunities, build leadership skills and cultivate rich family engagement through active and meaningful collaboration.

Performance Objective 2: 100% of Jubilee Livingway students identified as Gifted and Talented will receive differentiated instruction and instructional materials to enhance educational opportunities.

High Priority

Evaluation Data Sources: agendas, sign-in sheets, certificate of completion

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: 100% of Jubilee Livingway students participating in the gifted and talented program will receive opportunities to participate in extracurricular activities and events to foster their talent development as well as their educational growth.</p> <p>Strategy's Expected Result/Impact: JLW Students will be challenged to develop their talents at different levels</p> <p>Staff Responsible for Monitoring: principal, assistant principal, GT teacher</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: instructional materials, coaches, events registration fees, student and teacher traveling - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: 100% of Jubilee Livingway teachers will be provided with PD opportunities to obtain GT core and maintenance hours to improve instructional practices.</p> <p>Strategy's Expected Result/Impact: JLW GT teacher will learn from best practices to better service the students</p> <p>Staff Responsible for Monitoring: principal, assistant principal, district GT coordinator.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Funding Sources: training fees, materials - FSP 420-PIC 11 Regular Allotment - \$2,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify



Discontinue







Goal 4: Jubilee Livingway will build a positive school culture that provides a safe, drug-free learning environment to promote individualized learning opportunities, build leadership skills and cultivate rich family engagement through active and meaningful collaboration.

Performance Objective 3: 100% of Jubilee Livingway faculty and staff will increase campus safety and educate parents and students on social emotional issues, such as school safety, drug/alcohol prevention, anonymous reporting system procedures, and bullying prevention.

High Priority

Evaluation Data Sources: agenda, invitation, sign-in sheets

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Jubilee Livingway will offer training ,presentations and instructional supplies for students and parents for family engagement.</p> <p>Strategy's Expected Result/Impact: Jubilee Livingway students will receive emotional support.</p> <p>Staff Responsible for Monitoring: principal, assistant principal, parent liaison</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: instructional materials - FSP 420-PIC 11 Regular Allotment - \$5,000, Instructional Materials - 211 - Title I, Part A - \$1,154.03</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Jubilee Livingway will offer parents with training opportunities on how to support their children with homework and school activities.</p> <p>Strategy's Expected Result/Impact: Jubilee Livingway Students will receive instructional support at home.</p> <p>Staff Responsible for Monitoring: principal, assistant principal, parents, teachers</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: training materials, parent event materials - 211 - Title I, Part A - \$4,027</p>	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify



Discontinue








Goal 4: Jubilee Livingway will build a positive school culture that provides a safe, drug-free learning environment to promote individualized learning opportunities, build leadership skills and cultivate rich family engagement through active and meaningful collaboration.

Performance Objective 4: 100% of Jubilee Livingway stakeholders will be provided with family engagement activities and professional development throughout the school year with the support of the Title I Parent Liaison to cultivate an environment that develops leadership skills, enhances educational opportunities, and promotes our school culture through collaboration.

High Priority

Evaluation Data Sources: agenda, invitation, sign-in sheets, SAMS

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Jubilee Livingway will provide parents with informational sessions on STAAR understanding and procedures.</p> <p>Strategy's Expected Result/Impact: Jubilee Livingway parents will better understand student expectations on state assessments</p> <p>Staff Responsible for Monitoring: principal, assistant principal, parent liaison</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>Funding Sources: training materials, snacks, incentives - 211 - Title I, Part A</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

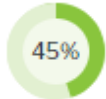






Goal 4: Jubilee Livingway will build a positive school culture that provides a safe, drug-free learning environment to promote individualized learning opportunities, build leadership skills and cultivate rich family engagement through active and meaningful collaboration.

Performance Objective 5: Jubilee- Livingway will collaborate with a third party security vendor in order to provide additional campus security and monitoring.

High Priority

Evaluation Data Sources: operations department contract with vendor

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Jubilee Livingway will provide traffic assistance during drop-off and dismissal, as well as during special events.</p> <p>Strategy's Expected Result/Impact: Jubile Livingway will provide a safe student and family environment</p> <p>Staff Responsible for Monitoring: principal, assistant principal operations department</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Jubilee Livingway will build a positive school culture that provides a safe, drug-free learning environment to promote individualized learning opportunities, build leadership skills and cultivate rich family engagement through active and meaningful collaboration.

Performance Objective 6: Jubilee- Livingway will implement and host at least four community driven events during the school year to promote parental engagement..

High Priority

Evaluation Data Sources: agendas, sign-in sheets








Summative Evaluation: Significant progress made toward meeting Objective

Goal 4: Jubilee Livingway will build a positive school culture that provides a safe, drug-free learning environment to promote individualized learning opportunities, build leadership skills and cultivate rich family engagement through active and meaningful collaboration.

Performance Objective 7: Family engagement opportunities and parent participation will increase by 50%

Evaluation Data Sources: agenda, sign-in sheets, invitation

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Bilingual/ESL will implement title 3 family and community engagement opportunities for bilingual and immigrant students.</p> <p>Strategy's Expected Result/Impact: JLW's parents and community will familiarize with the services and opportunities offered by our campus.</p> <p>Staff Responsible for Monitoring: Bilingual Coordinator, Campus Principal, EL Director</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

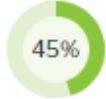






Goal 5: Jubilee Livingway will provide a safe and secure environment focused on the physical and mental well being of both students and staff.

Performance Objective 1: 100% of Jubilee Livingway students identified as Gifted and Talented will receive differentiated instruction and instructional materials to enhance educational opportunities.

High Priority

Evaluation Data Sources: agendas, sign-in sheets, certificate of completion

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: 100% of Jubilee Livingway students participating in the gifted and talented program will receive opportunities to participate in extracurricular activities and events to foster their talent development as well as their educational growth.</p> <p>Strategy's Expected Result/Impact: JLW Students will be challenged to develop their talents at different levels</p> <p>Staff Responsible for Monitoring: principal, assistant principal, GT teacher</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				











Goal 5: Jubilee Livingway will provide a safe and secure environment focused on the physical and mental well being of both students and staff.

Performance Objective 2: 0% of Jubilee Livingway stakeholders will be provided with family engagement activities and professional development throughout the school year with the support of the Title I Parent Liaison to cultivate an environment that develops leadership skills, enhances educational opportunities, and promotes our school culture through collaboration.

High Priority

Evaluation Data Sources: agenda, invitation, sign-in sheets, SAMS

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Jubilee Livingway will provide parents with informational sessions on STAAR understanding and procedures. Strategy's Expected Result/Impact: Jubilee Livingway parents will better understand student expectations on state assessments Staff Responsible for Monitoring: principal, assistant principal, parent liaison</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Jubilee Livingway families will receive parental support provided by the Campus Parent Liaison Strategy's Expected Result/Impact: JLW's parent liaison will increase and maintain clear communication with parents and improve their engagement in school activities, events, student support, and other school organized events. Staff Responsible for Monitoring: Principal, Assistant Principal, Parent Liaison, Federal Programs Department.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture Funding Sources: Parent Liason - 211 - Title I, Part A - \$36,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

State Compensatory

Budget for Jubilee Livingway

Total SCE Funds: \$0.00

Total FTEs Funded by SCE: 18

Brief Description of SCE Services and/or Programs

--

Personnel for Jubilee Livingway

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Alejandra Gallegos	paraprofessional	1
Alejandra Gonzalez	paraprofessional	1
Andrea Villarreal	Kinder Aide	1
Brenda Barrett	Paraprofessional	1
Brenda Rojas	Content Specilaist	0.5
Brenda Sosa	Paraprofessional	1
Brenda Tijerina	Paraprofessional-EL	1
Ciara Bertellotti	paraprofessional	1
Elizabeth Mascorro	Pre-Kinder Teacher	0.5
Elvira Cantu	Pre-K Teacher	0.5
Gabriela Nevarez	paraprofessional	1
Grecia Del Angel	reading interventionist	1
Grisel Lara	Math Interventionist	1
Ilena Sandoval	Interventionist Bilingual	1
Liliana Garcia	paraprofessional	1
Lizbeth Garza	paraprofessional	1
Nelly Zertuche	Paraprofessional	1
Norma Alvarado	Reading Interventionist	1

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Olga Salazar	Content Specialist	0.5
Yolanda Caballero	Pre-Kinder Aide	1

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Brenda Rodriguez	Parent Liaison	Title I	100%
GRECIA DE ANGEL	INTERVENTIONIST READING		100%
ILENA SANDOVAL	INTERVENTIONIST EL		100%
NORMA ALVARADO	INTERVENTIONIST READING		100%

Campus Student Achievement Committee

Committee Role	Name	Position
Administrator	Juan Jose Garza	Principal
Administrator	Jessica Moreno	Assistant Principal
Classroom Teacher	Juan Ortiz	Member
Parent	Phillip Saldivar	Member
Parent Liaison	Brenda Rodriguez	Member
Math Interventionist	Olga Salazar	Member

Campus Leadership Team

Committee Role	Name	Position
Administrator	Juan Jose Garza	Principal
Administrator	Jessica Moreno	Assistant Principal
Classroom Teacher	juan Ortiz	Member
504 / Dyslexia Interventionist	Cinthya Cisneros	Member
Classroom Teacher	Olga Salazar	Member
SPED Teacher	Leslie Quintero	Member
Parent	Phillip Saldivar Gonzalez	Member

Campus Perceptions Committee

Committee Role	Name	Position
Administrator	Juan Jose Garza	Principal
Administrator	Jessica Moreno	Assistant Principal
Parent Liaison	Brenda Rodriguez	Member
Administrative Assistant	Rebecca Ramirez	Member
content specialist	Olga Salazar	content specialist

Campus Demographics Committee

Committee Role	Name	Position
Attendance Clerk	Silvia Soriano	Member
Administrator	Juan Jose Garza	Principal
Administrator	Jessica Moreno	Assistant Principal
Bilingual Specialist	Gregoria Reyes	Member

Campus Processes and Programs Committee

Committee Role	Name	Position
Administrator	Juan Jose Garza	Principal
Administrator	Jessica Moreno	Assistant Principal
Content Specialist	Olga Salazar	Member
Bilingual Specialist	Gregoria Reyes	Member
Counselor	Michelle Rivera	Member

Campus Funding Summary

FSP 420-PIC 11 Regular Allotment					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Advertising, printing, promotional items, rental of spaces in fairs or other events.		\$4,000.00
2	1	1	Substitutes		\$25,000.00
2	1	1	Office Supplies		\$2,000.00
2	2	1	Instructional materials, consumable booklets, practice booklets, computer software		\$30,000.00
2	2	1	Carpets/Play Centers		\$3,500.00
2	4	1	teachers tutoring pay, materials,		\$25,000.00
4	2	2	training fees, materials		\$2,000.00
4	3	1	instructional materials		\$5,000.00
Sub-Total					\$96,500.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					-\$96,500.00
FSP 420-PIC 21 Gifted and Talented (G/T)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$59,189.19
+/- Difference					\$59,189.19
FSP 420-PIC 23 State Special Education (SpEd)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$94,010.18
+/- Difference					\$94,010.18

FSP 420-PIC 25 State Bilingual/ESL					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	5	1	training fees, materials, and registration, traveling arrangements		\$10,000.00
2	5	2			\$14,592.36
2	5	3			\$80,000.00
2	5	4	Bil-420		\$3,529.00
2	5	6			\$0.00
2	5	7	Bil-420		\$2,595.28
Sub-Total					\$110,716.64
Budgeted Fund Source Amount					\$88,095.27
+/- Difference					-\$22,621.37
FSP 420-PIC 30 State Comp Ed (SCE)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	1	Substitutes		\$20,000.00
1	5	2	RLA Content Specialist		\$60,000.00
2	2	1	Testing Prep Software	420-11-6395-00-007-3-30-0-00	\$6,637.65
Sub-Total					\$86,637.65
Budgeted Fund Source Amount					\$255,031.70
+/- Difference					\$168,394.05
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3			\$8,000.00
1	1	5	CPR/First Aid Training		\$5,000.00
1	2	1	Mentor Stipends	211-11-6119-MP-007-2-30-0-00	\$5,117.20
1	2	2	Text books, consumables, resources	211-23-6239-00-007-2-30-0-00	\$10,000.00
1	3	1	Professional Development, Consultant Services	211-11-6291-00-007-1-30-0-00	\$5,000.00
1	5	2	RLA Content Specialist		\$60,000.00
2	2	2	Academic Camps- Math, RLA, Science	6200	\$30,000.00
2	3	1	Studies Weekly	211-11-6395-00-xxx-3-30-0-000	\$2,568.00
2	3	1	Imagine Math	211-11-6395-00-xxx-3-30-0-000	\$4,815.00
2	3	1	Education Galaxy	211-11-6395-00-xxx-3-30-0-000	\$6,250.00
2	3	1	Brain POP	211-11-6395-00-xxx-3-30-0-000	\$2,338.00

211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	3	1	DBQ Subscription	211-11-6395-00-xxx-3-30-0-000	\$1,125.00
2	3	1	Class Kick Platform		\$5,500.00
4	3	1	Instructional Materials		\$1,154.03
4	3	2	training materials, parent event materials		\$4,027.00
4	4	1	training materials, snacks, incentives		\$0.00
5	2	2	Parent Liason		\$36,000.00
Sub-Total					\$186,894.23
Budgeted Fund Source Amount					\$49,640.00
+/- Difference					-\$137,254.23
263 - Title III, ELA					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	5	2	Technology --Interactive TV		\$7,050.00
2	5	5			\$8,000.00
Sub-Total					\$15,050.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					-\$15,050.00
289 - Title IV Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	1	Classroom Materials		\$15,000.00
2	3	1	Renaissance Accelerated Reader	211-11-6395-00-xxx-3-30-0-000	\$5,655.00
Sub-Total					\$20,655.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					-\$20,655.00
240 - Food & Nutrition					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00

211 - Title I (CARRYOVER FUNDS)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
282 - ESSER III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$46,964.00
+/- Difference					\$46,964.00
289-Title IV Transfer 2021-2022					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
Grand Total Budgeted					\$592,930.34
Grand Total Spent					\$516,453.52
+/- Difference					\$76,476.82