

# ESSER III – Formative Review Report

## June 27, 2022



All documents are available in other languages upon request, contact the district grants office at [grants@jubileeacademic.org](mailto:grants@jubileeacademic.org)

# ESSER III – Formative Review

## Elementary and Secondary School Emergency Relief Fund (ESSER) III Goal

### Program Overview:

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will:

- ❖ Address students' academic, social, emotional, and mental health needs, as well as any opportunity to fill in gaps that existed before, and were worsened by, the COVID-19 pandemic.

In order to comply with the program requirements and ensure effective communication with all stakeholders, the district is conducting regular formative reviews of program expenses, and effectiveness. This presentation is a public report of the most recent formative review conducted in June 2022

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### Notice of Grant Award (NOGA) – As amended

**Payroll Costs - \$10,760,420.00**

**Professional & Contracted Services - \$1,886,000.00**

**Supplies & Materials - \$2,356,829.00**

**Other Operating costs - \$600,000.00**

**Capital Outlay - \$388,508.00**

**Total Project (Budgeted) Costs \$18,595,066.00**

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# Social Emotional Learning Strategies

Character Strong program to addresses students academic, social, emotional and mental health needs.

Calming Corners for students

Stress Relief packs for teachers

Counselor Library and Conference



# ACCESS

## Academic Clubs, Choices, Enrichment, for Students Success

**ACCESS goes beyond general knowledge. The program educates the whole child through nurturing lessons that focus on community, leadership and educational excellence.**

**Students have access to:**

- **Academic & Enrichment Clubs**
- **Social Emotional Growth Support**
- **Determined Destiny Values**
- **Family Engagement**

**The robust after-school program is offered free of charge to students across the district.**

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# Counselors Social Emotional & Academic

Based on salaries from our area it was recommended to increase Counselor's salaries to keep up with competitive market.

Positions impacted included:

- ★ Social Emotional Counselors
- ★ Academic Counselor

Based on the programs implemented with ESSER funding some new positions included

- ★ ESSER Director
- ★ ACCESS Program Director & Facilitators
- ★ Virtual Teachers
- ★ Health Services Assistants
- ★ Technology Tech positions

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Salaries were supplemented with ESSER funds in order to keep staff. Positions funded included custodial staff, health services staff, technology staff and teachers.

Total expenditures for wages and benefits (including new positions) has been: \$ 8,912,336.60

Total expenditures for contracted services (installation fees, tutoring, substitute services and professional development) has been: \$978,962.93

Total expenditures for Supplies and Material (which includes technology and software subscriptions, HVAC air purification and system, convection oven and walk-in and reach-in freezer/cooler for child nutrition) has been: \$1,723,310.00

Total Miscellaneous expenditures (including field trips and travel costs) \$56,248.93

**Total Expenditures - \$11,670,858.46 as of 6-15-22**

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## ESSER III – Formative Review

### Recap from ESSER III Updates - Meeting 12/15/21

#### Program overview

- ❑ Funds to purchase buses will be provided by the bond award and will not be coming out of ESSER III funding.
- ❑ Air Purification and GPS monitoring systems had been purchased.
- ❑ Effectively supplemented salaries as planned
- ❑ Provided software and hardware for effective virtual instruction

#### Moving Forward

- ❑ Continue to use funds to supplement district and campus salaries and benefits to maintain staffing (including stipends)
- ❑ Field trips for student learning, travel for professional development
- ❑ Continue to implement programs to provide social emotional support to students and staff
- ❑ Continue to implement curriculum and instructional strategies to mitigate the COVID gap in learning

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## ESSER III – Public Comment Period

On January 14, 2022, Dr. Kevin Phillips posted an ESSER III overview as a report via [YouTube](#) at which time public comment was solicited from parents and community.

On June 16, 2022, Dr. Kevin Phillips posted an ESSER III overview as a report via social media at which time public comment was solicited from parents and community.

All reports are posted in accordance with the ESSER III requirements for public viewing on the district [required posting webpage](#).

All documents are available in other languages upon request, contact the district grants office at [grants@jubileeacademic.org](mailto:grants@jubileeacademic.org) with any comments regarding ESSER III funding

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